



<p>Topic: Marvelous Me</p> <p>Talk for Writing: The lion and the mouse- Mairi Mackinnon Lost and found- Oliver Jeffers</p> 	 <p>Broadmere Primary School New Monument Primary School Autumn 1 - 2021</p> <p>Values: September - Resilience October – Responsibility</p>			
<p>Week 1: 31 Aug 2021 Here we go!</p> <p>Tues 31st Aug – Wed 1st Sept – Inset days Thurs 2nd – Fri 3rd – Doorstep visits</p> <p>Classroom organisation and set up</p> <p>When children start, establish rules, routines and learning areas and focus on children's emotional well-being.</p>	<p>Week 2: 6 Sept 2021 Coming to school/ rules and routines</p> <p>Mon 7th-group 1 start Wed 8th-group 2 start</p> <p>RWI: Whole class phonics -Begin using 'Making a strong start' guide for Reception pgs. 10-13 Rhyme: If you're happy and you know it PSED: Classroom routine/recognition board/class praise system (from coram) CL Daily phonological awareness games Talk for Writing: Baseline assessments Literacy/writing-Baseline assessments PD: Exploring the classroom environment inside and out Maths: Baseline assessments UTW: New people new friends EAD: Painting self-portraits (mirrors and use examples of real artists Vincent van Gogh)</p> <p>Other Books : First day of school books: Harry and the bucketful of dinosaurs- Ian Whybrow Dinofours</p> <ul style="list-style-type: none"> - I am Too Absolutely Small for School (Charlie & Lola) by Lauren Child - Starting School by Janet and Allan Ahlberg - The Wolf Who Wouldn't Go to School (Whiffy Wilson) by Caryl Hart - Little chicks first day by Paula McBride 	<p>Week 3: 13 Sept 2021 Coming to school/rules and routines</p> <p>Tues 15 Sept- group 3 start Thurs 17th- All children full day</p> <p>RWI: Whole class phonics from Wednesday- Introduce 1 new sound a day (m,a,s) Rhyme: Introduce rhyming basket with a new rhyme a week PSED: Establish and create classroom rules/home learning bags CL: Daily phonological awareness games Talk for Writing: Baseline assessments Literacy/writing-baseline assessments PD: Exploring the classroom environment inside and out Maths: Baseline assessments UTW: New people new friends EAD: Painting self-portraits (mirrors and use examples of real artists Vincent van Gogh)</p> <p>Other Books: :</p> <ul style="list-style-type: none"> - Please Mr Panda by Steve Antony - Max and Bird by Ed Vere - The Sea Tiger by Victoria Turnbull - The Kissing Hand by Audrey Penn 	<p>Week 4: 20 Sept 2021 My family</p> <p>RWI: Whole class phonics (d,t,l,n,p) Rhyme: Daddy finger PSED: Recognise that they belong to various groups and communities such as their family CL: Daily phonological awareness games Talk for Writing: The lion and the mouse- Mairi Mackinnon <i>Phase 1: Imitation</i> Introduce, read and familiarise with the story: Focus: To be able to retell the story in the correct order with a beginning, middle and end, use actions, Literacy/writing-writing my name and rhymes learnt PD: circle time games-duck duck goose I wrote a letter to my love Maths: Recognising some numerals of personal significance & introduce number of the week '1' (WR pgs. 11-12) UTW: Tell us about your family EAD: Creating a family/friendship tree, children to paint hands and print</p> <p>Other Books:</p> <ul style="list-style-type: none"> - Yeti and Bird by Nadia Shireen - Friends by Kim Lewis - Friends by Eric Carle 	

			<ul style="list-style-type: none"> - Pip and Posy: The New Friend by Axel Scheffler - My friend bear by Jez Alborough
<p style="text-align: center;">Week 5: 27 Sept 2021 My home</p> <p>RWI: Whole class phonics (g,o,c,k,u) Rhyme: Once I caught a fish alive PSED: Recognise that they belong to various groups and communities such as their family. Explain how these people help us and we can also help them to help us. CL: Daily phonological awareness games Talk for Writing: The lion and the mouse- Mairi Mackinnon <i>Phase 2: Innovation</i> Story map, Make changes/alter the story Literacy/writing- writing my name and rhymes learnt PD: Teach changing for PE routine. Bean bag activities- lesson 1 Maths: Number of the week '2' (WR pgs. 11-12) UTW: Tell us about your favourite room in your home EAD: Exploring sounds and how they can be changed, tapping out of simple rhythms.</p> <p>Other Books:</p> <ul style="list-style-type: none"> - My Mum by Anthony Browne - Superhero Dad by Timothy Knapman - Farmer Duck by Martin Waddell - Non-fiction books about healthy living & eating 	<p style="text-align: center;">Week 6: 4 Oct 2021 Look what I can do!</p> <p>RWI: Whole class phonics (b,f,e,l,h) Rhyme: Heads, shoulders, knees and toes PSED: Value of the month- responsibility CL: Daily phonological awareness games Talk for Writing: The lion and the mouse- Mairi Mackinnon Phase 3: Invention Invent/make up a class/group and independent stories. Literacy/writing- writing my name and rhymes learnt PD: Teach changing for PE routine. Lesson 2 Maths: Number of the week '3' (WR pgs. 11-12) UTW: Go on a walk around the school/playground, exploring the world around them EAD: Junk modelling- take picture of children's creations and record them explaining what they did.</p> <p>Other Books:</p> <ul style="list-style-type: none"> - Enemy Pie by Derek Munson - Colin and Lee, Carrot and Pea by Morag Hood - The enormous turnip - Up the creek by Nicholas Oldland 	<p style="text-align: center;">Week 7: 11 Oct 2021 I am a good friend</p> <p>RWI: Whole class phonics (sh, ck, r, j,v) Rhyme: Five currant buns PSED: Identify simple qualities of friendship. CL: Daily phonological awareness games Talk for Writing: Lost and found-Oliver Jeffers <i>Phase 1: Imitation</i> Introduce, read and familiarise with the story: Focus: To be able to retell the story in the correct order with a beginning, middle and end, use actions, Literacy/writing- writing my name and rhymes learnt PD: Teach changing for PE routine. Lesson 3 Maths: Number of the week '4' (WR pgs 13-14) UTW: We are all different EAD: Build models using construction equipment.</p> <p>Other Books:</p> <ul style="list-style-type: none"> - Specs for Rex by Yasmeen Ismail - The Crocodile Who Didn't Like water by Gemma Merino - Copy Cat by Ali Pye - Hug Me by Simona Ciraolo - Mabel and the mountain by Kim Hillyard 	<p style="text-align: center;">Week 8: 18 Oct 2021 My special place to go</p> <p>RWI: Whole class phonics (y, w, th, z, ch) Rhyme: Wind the bobbin up. PSED: Recognise how others might be feeling by reading body language/facial expressions CL: Daily phonological awareness games Talk for Writing: Lost and found-Oliver Jeffers <i>Phase 2: Innovation</i> Story map, Make changes/alter the story. Literacy/writing- writing my name and rhymes learnt PD: Teach changing for PE routine. Lesson 4 Maths: Number of the week '5' (WR pgs 15-17) UTW: Tell us about your favourite places to go to EAD: Teddy bears picnic- making a sandwich for Teddy</p> <p>Other Books:</p> <p>Bumblebee bear- Nadia Shireen Owl babies – Martin Waddell Colour Monster- Anna Llenas You choose- Pippa Goodhard and Nick Sharrat</p>

