

New Monument Primary School Sports Premium Funding 2020/21



Sports Premium purpose: Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The five key indicators are:

- **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
- **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement
- **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- **Key indicator 5:** Increased participation in competitive sport We are required to publish details of how we spend our sports premium as well as the impact it has on pupils' PE and sport participation and attainment.

We regularly update the table every term and publish it on our website as evidence of our ongoing review into how we are using the money to secure maximum, sustainable impact.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>PE meets the minimum guidance of the DfE of 2 hours of PE a week</p> <p>The PE curriculum is covered using the Rising Stars scheme of work which meets the National Curriculum Objectives</p> <p>At Key Stage 2 children are taught to swim 25 metres (minimum requirement of NC).</p> <p>New Monument provides extra curricular activities for both Key Stage 1 and 2 pupils after school including Basketball.</p> <p>New Monument has Play Leaders trained to help facilitate games played at break and lunchtimes</p> <p>Has strong links with Woking Football club coaches</p> <p>Is developing links with other schools to organize friendlies e.g. Netball friendly in the new year.</p> <p>Audit Staff Questionnaire on confidence of teaching PE</p> <p>Took part in after school clubs provided by YST – link disseminated to Parents https://www.youthsporttrust.org/AfterSchoolSportClub 15.11.20</p> <p>Sports Leader resources purchased 10.11.20.</p> <p>Use https://www.youthsporttrust.org/PE-sport-premium for further help for Sports Premium.</p>	<p>Audit PE equipment to improve and develop range of activities pupils can learn</p> <p>Order more Break time equipment in order for Play leaders to encourage healthy lifestyles and positive attitudes towards exercise.</p> <p>Audit Staff Questionnaire on confidence of teaching PE</p> <p>Develop and improve PE curriculum and assessment frameworks</p> <p>Introduce inter-house competitions at the end of each PE unit.</p> <p>Subscribe to Active Surrey membership</p> <p>Target Bronze School Games Mark</p> <p>Monitor standards of teaching and learning of PE via lesson observations and pupil voice</p> <p>Work with WFC to develop staff training programme.</p> <p>PE assessments – formative part of Summative too using children noted on plans as needing more support. Children not on plans will assume can achieve the objective.</p> <p>PE Kits for Teachers – polo top. Rules for this can come in PE kit in morning then change or change at lunchtime in afternoon.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,730		Date Updated: 13/11/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Opportunities for pupils not engaged in regular physical activities to take part in physical activity sessions</p> <p>Sports Leaders</p> <p>Increase in free/ reduced cost club spaces in a range of team sports clubs.</p> <p>Two lunchtime clubs run by Sports leaders to engage the last active</p>	<p>Lunchtime or after school club to be organized for Spring term to target children who are least active</p> <p>Active play- organized activities in the playground to help children achieves at least 30 minutes of activity and support with behavior. Run by both MMS and Sports Leaders.</p> <p>Netball Multi-skills List of least active in each class friends invited also</p> <p>Different activities each week- fun and enjoyable to engage it being</p>	<p>£500 resources for sports leaders</p> <p>£200 for training of sports leaders.</p>	<ul style="list-style-type: none"> Inactive children to become active be taking part in Change for Life Club. Each week children attended Sports leaders activities to target inactive children based on teacher observations of children’s behavior and attitude in PE. And additional background knowledge of children not taking part in after school clubs – based on registers taken from “active” after school clubs. Improving School football, netball and cricket teams skills and opportunities in PE sessions and team training run by WFC so that teams reach elimination rounds at inter-school tournaments Children are enjoying coming to the club each. They are becoming more active and mores positive in their own PE lessons. 		

New playground markings			<ul style="list-style-type: none"> • Children can take part in play and specialized sports using playground markings. • Daily mile markings to increase all children's time spent being active. • Cross curricular links with Maths and English playground markings in line with SDP (phonics and number fluency) • PE profile is raised across the school with new attractive playground markings 	Completed Nov 20. Funded by 19/20 allocation. (Delayed due to COVID lockdown)
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

6.5%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Opportunities for structured play during Lunchtimes using x20 Sports leaders and 2 Lunchtime staff.</p> <p>Sports Crew training for x 10 new Sports Leaders.</p> <p>NM/B host at least one festival or tournament in affiliation with Active Surrey in a Calendar year.</p> <p>Broadmere to Achieve Silver Games Mark and New Monument to achieve Bronze Games Mark</p> <p>To improve PE resources across the school – new playground marking for both NM and B</p> <p>Promote PE across the school and with parents- whole school ethos.</p> <p>Staying Active section added to school</p>	<p>Meet with MMS staff and Sports Leaders regularly to discuss what activities to do and what age groups to target</p> <p>Use Sports leaders to promote PE around school, lead activities, help in lesson, help with festivals/workshops/clubs.</p> <p>Discuss the Active Surrey School Games Organiser to see if we can support with any upcoming events.</p> <p>Liaise with Active Surrey School Games Organiser – Present evidence to justify award against School Games Criteria</p> <p>Take a stock count of PE resources needed or need to be replaced. See budget bid for breakdown of resources</p> <p>Buy new resources- rugby balls to for new</p>	<p>£800 Activ Surrey</p> <p>£300 - Staff polo tops</p>	<ul style="list-style-type: none"> • At least 1 member of the lunchtime staff is dedicated to actively promoting positive play at lunchtimes. • Lunchtimes Sports Leaders run a sports club to involve all children. • More children taking part in activities/clubs during lunchtime- behavior problems decreased as a result. • Ten more children trained to be Sports Leaders to run a lunchtime club, after school/lunchtime clubs, help at KS1 Sports Day, help tidy the PE Cupboard, maintain the PE noticeboard and to assist at any sporting events NM /B host. • Children positive about PE lessons and happy that they 	

<p>website.</p> <p>Purchase of Staff PE polo tops.</p>	<p>port being taught.</p> <p>Termly Sports Assemblies to celebrate achievement and promote active lifestyles.</p> <p>Monthly updates in the newsletter to share our achievements and give advice on healthy lifestyles.</p> <p>Regular updates of new activities/information uploaded onto school website.</p> <p>OD research and used workwearexpress.co.uk and purchased Polo tops with Broadmere and New Monument emblems</p>		<p>know how they are doing it.</p> <ul style="list-style-type: none"> • Children promoting a positive and healthy approach- it connects with one of our 5 ways to well-being (to be active). • Assessment to be monitored by intervention- reflection of progress made after. • Easily accessible for all parents. Lots of activities suggested so that everyone can access them (SEND/DAP). Linked to our home learning to regularly signposted. • Raise the profile of PE among staff • Develop House Teams so they are embedded in our everyday school life and used more than at Sports day. • Continue to update with activities, events, newsletter examples. It can become a bigger portal for PE at NM 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Training for staff CPD.</p> <p>Training for Staff for differentiation and assessment within PE.</p> <p>All staff using Rising Stars Champions curriculum.</p> <p>Termly observations of PE lessons. At least one in KS1 and one in KS2</p> <p>Improved quality of children’s physical education in KS1 and KS2 to ensure they are competent and confident</p> <p>Gaining 1 star in KS1 star mark</p> <p>PE safety Coaching manual x2</p> <p>PE coordinator to attend CPESA Level 5 PE specialism</p>	<p>PE subject leadership CPD OD to observe lessons</p> <p>WFC to team teach with staff</p> <p>Carry out staff questionnaire- results</p> <p>More training on dance, OAA, what to look for in assessments and athletics</p> <p>PE subject lead to provide updates throughout the year at staff meetings</p> <p>Subject lead to plan and undertake a series of lesson observations and/ or team teaching with KS1 and KS2 to look at teaching, learning and assessment in PE to meet with a broad range of pupils to talk about their PE lessons and to ascertain their subject knowledge.</p> <p>Meet with Active Surrey member to discuss maintaining the silver games mark B and Bronze NM</p> <p>OD communicating with Surrey Country Cricket (Chance to Shine) coaches to provide team teaching opportunities and support with cricket lesson in Spring and Summer term.</p>	<p>Wasps £150</p> <p>£1,500 CESPA</p> <p>£ 5,000 staff training</p>	<ul style="list-style-type: none"> • Staff are more confident in teaching a range of sports • All Staff are using Rising Stars Champions and feel confident assessing children. • Quality assurance of PE lessons is monitored every term. Lessons are now pupils focused and as a result pupils are engaged and are keen to learn and improve. As a result of higher engagement children make good or better progress both in lessons and over time • Almost all children when asked say that PE is challenging, exciting and they really enjoyed PE. • OD attends and receives information that will assist maintaining Silver Award. • Games Mark Criteria was distributed and evidence formats were discussed with Active Surrey SGO (School Games Organiser) • Year 5/3 children experience specialist cricket coaching for 7 weeks. • Year 3 and 5 teachers received 	

			extra support materials and ideas for teaching cricket in future PE lessons <ul style="list-style-type: none"> • Links to Surrey Cricket foundation. • Children received specialist coach on the run up to cricket competitions. 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				31%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
National sports week The twelve days of fitmas Sports workshops – e.g. Pedals week. Updated PE and Playground equipment Have a school football, netball and cricket team Indoor curling for inactive children Take PE questionnaire over both schools and ask pupil voice an obscure activity they would like us to buy Collate OAA materials and resources – problem solving and orienteering Have an Active Surrey member map out school for orienteering for both sites	OD to attend WASP and Activ surrey meetings Take part in at least 3 festivals aimed at inactive children Teachers to put on after school clubs that offer “different” activities e.g. curling/physi-fun clubs Teachers during PE lessons use activities to help assist PE which give a broad experience of activities. From Spring 1 Autumn 1 2020 – OD replenished old equipment for Broadmere site in order to access Rising Stars equipment Storage sheds to keep equipment in good condition	£1,500 replacement of broken sports equipment £1,500 for extra broadening experience play equipment Awards, tickers & trophies £500 £2,000 sheds and storage for new equipment	<ul style="list-style-type: none"> • All children took part in a virtual National Sports Week run by YST • Children to take part in the twelve days of Fitmas run by Activ Surrey – photos were published on Twitter and school website. • Broadmere to receive new playground lines • Indoor curling bought and used in a club • PE questionnaire analysis of activities questionnaire for EYFS, KS1 and KS2. • Children take part in football, netball and cricket competitions. • Children experience an X-trail for KS1/EYFS and KS2. 	

Children experience a range of activities via the Rising Stars curriculum.			<ul style="list-style-type: none"> Children to attend one Woking football home match. Replenish equipment so staff can teach specific sports and activities. Children access appropriate equipment in order to learn the skills and knowledge of the Rising Stars curriculum 	
Potential X trail/sports day/event run at Woking football club ground.				
Replenish old PE equipment				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14.5%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To enter WASPS competitions for football – Danone cup</p> <p>Entered Danone Cup football 11th October tournament see evidence and impact column.</p> <p>Y6 played friendly netball match with Kingfield.</p> <p>Broadmere to take part in at least one competition with a B team – tennis</p> <p>OD to run a WASPS event – golf</p> <p>Enter Cricket tournament in Summer</p> <p>Develop links with local community – Dance Woking – project to encourage girls</p> <p>Use of Woking Football stadium for tournament/festival/Sports Day.</p> <p>Participate in Activ Surrey Virtual games.</p>	<p>Active Surrey subscription</p> <p>Entering competitions allocated in action plan festivals and tournaments –see tournament timetable Contact local schools Use WFC to support with organizing and refereeing the matches. Set up more matches for Spring</p> <p>OD to liaise with Baily and attend at least 6 inter-school tournaments or virtual tournaments</p> <p>OD to communicate with Chance to Shine Cricket foundation to provide specialist cricket coaching for year 5 and 6</p>	<p>£1,000 – virtual surrey competitions</p> <p>£1,500 minibus & driver</p>	<ul style="list-style-type: none"> NM and B to enter at least 5 WASP events over the year. Y6 mixed team of 8 children played a friendly with Kingfield netball match. To take part in a WASP competition that includes a B team. Local links with Dance Woking/Dance synergy Possible use of Woking football stadium for a special event. 	

Created by:  association for Physical Education  YOUTH SPORT TRUST

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